

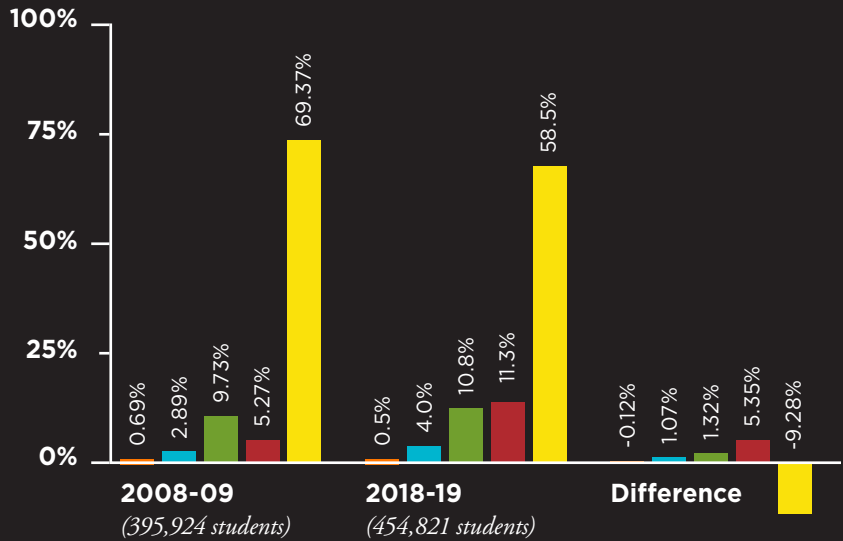
# DIVERSITY ON CCCU CAMPUSES

How has the ethnic diversity at CCCU institutions in the United States changed over the last decade? The CCCU examined data from IPEDS (the Integrated Postsecondary Education Data System) to look at trends amongst students, faculty, and administrators between the 2008-09 and 2018-19 academic years (as 2018-19 is the most recent data available at time of publishing). Note that in the 2008-09 results, IPEDS included both Native Hawaiian or Other Pacific Islander and Asian ethnicities as one category, so for comparison reasons, we have combined these two groups in the 2018-19 data as well.

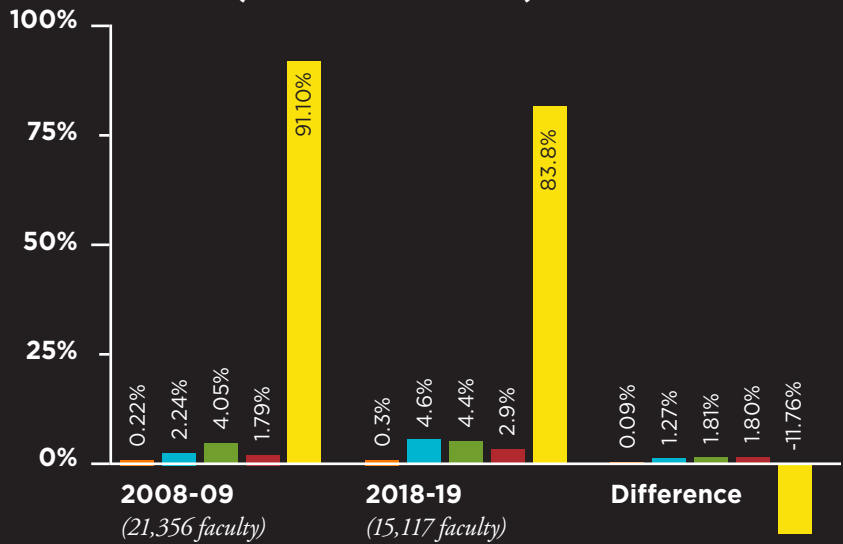
- American Indian or Alaska Native
- Asian/Native Hawaiian or Other Pacific Islander
- Black/African American
- Hispanic/Latino
- White

## STUDENTS

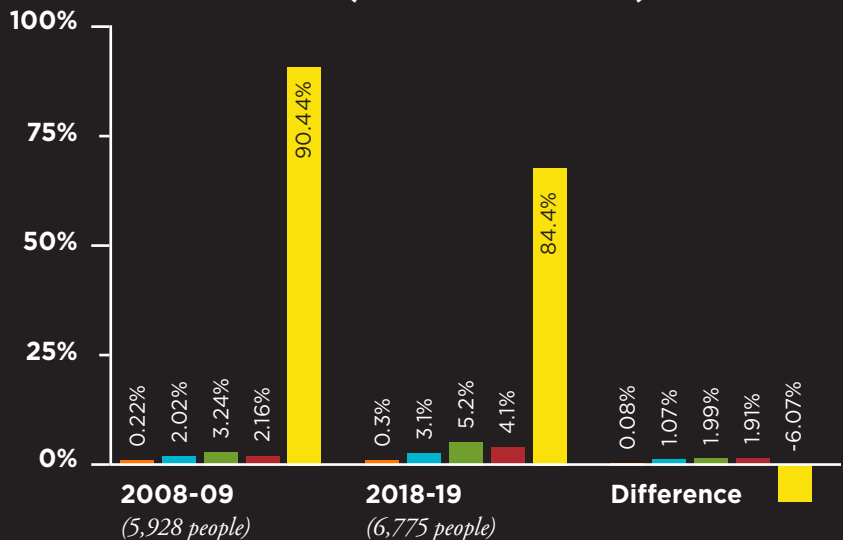
Based on total enrollment for the full year at all education levels.



## FACULTY (FULL AND PART-TIME)

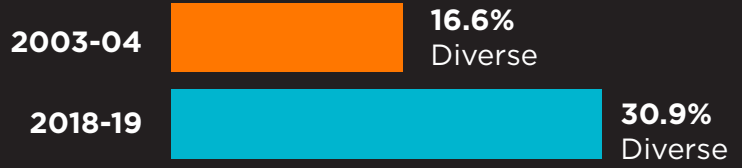


## ADMINISTRATION (FULL AND PART-TIME)



Data is reflective of CCCU campuses in the U.S. The diversity numbers reported do not include international students.

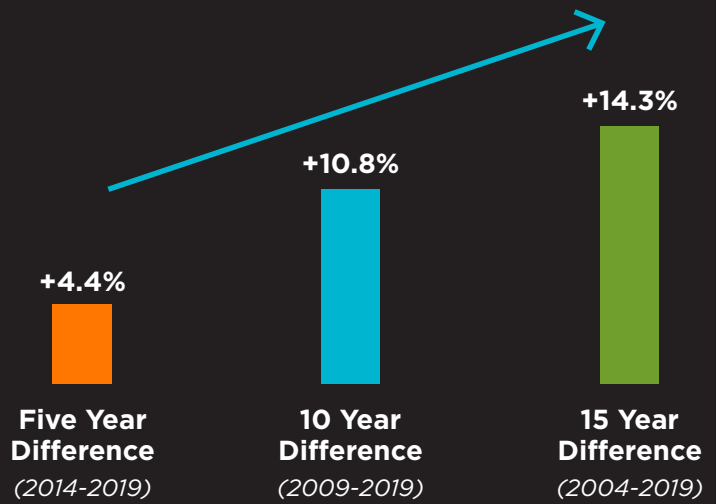
**OVERALL STUDENT DIVERSITY ON CCCU CAMPUSES\***



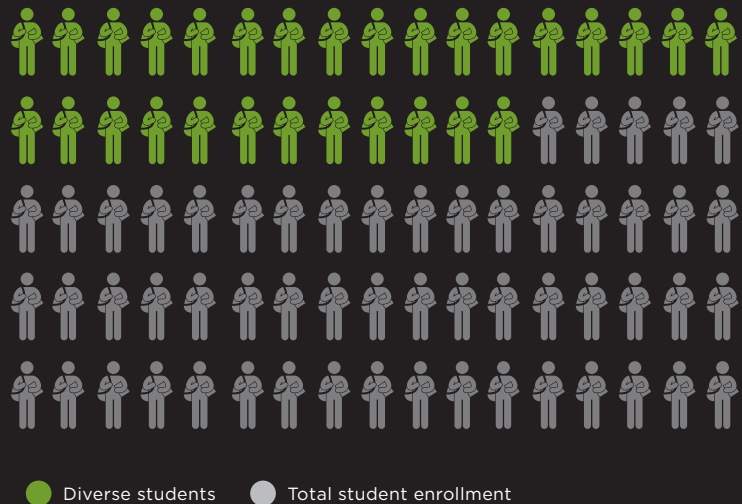
\*For the purposes of this reporting, diversity is defined as non-white students on CCCU campuses.



**CHANGE IN STUDENT DIVERSITY ON CCCU CAMPUSES**



**NEARLY HALF OF CCCU INSTITUTIONS HAVE MORE THAN 30% DIVERSITY IN THEIR STUDENT BODY**



Data is reflective of CCCU campuses in the U.S. The diversity numbers reported do not include international students.